

## CERTIFICATE OF COMPLETION

"Introducing Technology-Enhanced Teaching"

28th September 2015 - 1st November 2015



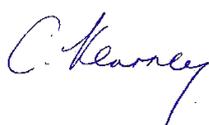
European Schoolnet Academy

This is to certify that

**Marin Popov**

has successfully completed the Introducing Technology-Enhanced Teaching online course on the European Schoolnet Academy

Brussels, 1st November 2015



Caroline Kearney  
Course Coordinator  
European Schoolnet



Marc Durando  
Executive Director  
European Schoolnet

### Course details

- Dates: 28th September 2015 - 1st November 2015
- Duration: 20 Hours
- Description: <http://www.eunacademy.eu/web/introducing-technology-enhanced-teaching>
- Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

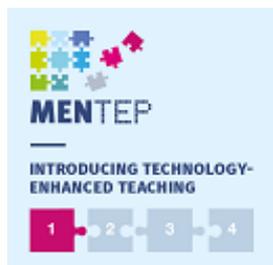
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## Course contents

### Module 1: What is Technology-Enhanced Teaching (TET)



1. **Understand** that Technology-enhanced Teaching is a new and not fixed but constantly evolving area, in which frameworks do exist but are of limited value.
2. **Appreciate** how different pedagogical scenarios and technologies can be effectively used for Technology-enhanced Teaching in different subject areas and with varying age groups.
3. **Create** a personal Learning Diary to log learning activities, reflections and resources from the course.
4. **Upload** evidence of Technology-enhanced Teaching and reflect on it critically and constructively.

### Module 2: How can TET competence be meaningfully assessed?



1. **Understand** the principles of effective teacher self-assessment.
2. **Appreciate** how teacher self-assessment can support innovative technology-enhanced teaching.
3. **Reflect** on the process of self-assessment, and in engaging in it yourself, identify what you find personally challenging and how you might improve on these aspects.

### Module 3: Existing online assessment tools for TET competence



1. **Understand** the design and objectives of the Norwegian and Greek teacher assessment tools aimed at monitoring the progress of a teachers' technology-enhanced teaching competence;
2. **Appreciate** the benefits and limitations of the Norwegian and Greek tools for helping a teacher monitor and improve their technology-enhanced teaching skills;
3. **Exercise** your self-assessment skills by taking the Norwegian Teacher Mentor survey, keeping in mind all the self-assessment tips and principles discussed in the course so far.

### Module 4: Teachers as learning designers and peer reviewers



1. **Understand** the principles behind the conception of the teacher as a learning designer, and be aware of the tools and techniques you can put into practice to be an effective learning designer.
2. **Design** a lesson plan/learning activity incorporating elements of technology-enhanced teaching
3. **Appreciate** the principles behind teacher peer assessment
4. **Exercise** your peer assessment skills you have learned about during the course by reviewing three participants' lesson plans