

# Waterways in Europe: Opportunity or danger?

## Evaluation questionnaire for the meeting in Sofia - Teachers

*Please answer to this questionnaire after a consensus in your group that should be composed with people from at least, three different nationalities. Try to be critical and constructive: our goal is to improve this project.*

1. Are your students communicating in between the meetings? How/where? How can we approve this communication?

Some of them did communicate. Most prefer Facebook or other social networks to communicate. The working platform Twinspace is not so attractive to them as they say it is too slow/complicated and they cannot properly chat there. Some students opened a special facebook platform for social communication for the groups that have already met in Spain/Bulgaria.

We agreed that they should be more active on Twinspace: look at the material, comment on the work of others... It's the task of the teachers to promote that, however, as the working conditions and times in the schools are so varied (e.g. fixed lessons every week – voluntary work in extra groups) it is difficult to make all students communicate regularly. Still, Twinspace should be the working tool on which to put our cooperative working results before uploading the final results on our project website.

2. Were the assignments of the tasks before the meeting in Bulgaria manageable?

The assignments were not that difficult. They were interesting and overall manageable, though the working conditions and times in the different schools are so varied that the set targets were fulfilled on very different scales, with different qualities. However, in the end the presentations of the travel brochures at the meeting were done really well and received with great interest by all other groups.

3. Did the students work well together during the meeting in the international groups?

Yes, especially the warming-up tasks and intercultural tasks were done with great eagerness and the students quickly established relationships with members of the other teams.

The tourist fair with the presentation of the different stalls helped them to mix and learn about the other regions. The work together was generally much appreciated and applauded.

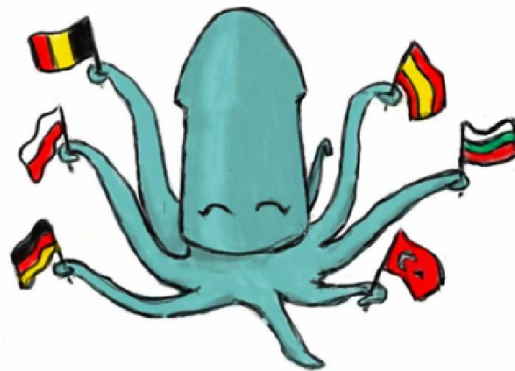
Problems: We have to work on the different levels of language and encourage them more to mix and try to communicate during the social outings/breaks, too. As for the presentations, we teachers should stress for the students the fact that presentations must

#### 4. What should we consider for the organization for the next meeting?

We need two timetables, one for the teachers, as they have sometimes extra separate work to discuss, evaluate and organise things, and one for the students, so that the students know exactly when/for how long they have time for social activities (card games etc.) on their own and can plan ahead for a few hours.

There should be more common organized evening activities for the pupils to mix as some otherwise have transport difficulties seeing the other groups in the evenings.

Thank you for your participation!



#### 10. Suggestions, ideas. Feel free to add here whatever you want related with the project or the meeting.

- It would be nice having a pin or a t-shirt with the logo of the program (a pin is considered to be easier and cheaper to make).
- There should be more cultural preparations for the students beforehand.
- We should decide what to put on the web.
- The activities need more time to be perfectly carried on.

**Thank you for your work!**